

### Literacy

Children work at their own level and pace of learning.

Activities include:

Developing phonic skills for both reading and spelling through the Synthetic Phonics scheme.

Developing writing and comprehension skills

Handwriting

Daily reading activities

### History

Victorians - Find out about:

- Queen Victoria
- Rich and poor children's toys
- Victorian schools
- Children's jobs
- How life changed for poor children

Plus a visit to the Kent Museum of Life

### RE

Judaism:

- God
- Story of Abraham and Isaac
- Rosh Hashanah festival
- Yom Kippur festival
- Sukkot festival
- Moses

### PSHE

New Beginnings: Think about self-awareness, motivation and social skills.

### Science

Plants:

- Name parts of a plant
- Plant some seeds and plants
- Experiment around what plants need
- Compare healthy and dead plants
- Food plants

## Autumn Term 2009 Mars Class

### Victorians



**Please see over for homework**

### PE

Improving skills in:

- Swimming (4 children this term)
- Gym
- Games
- Gross and fine motor activities in the classroom

### Numeracy

Children work at their own level and pace of learning.

Activities include:

Understanding numbers

Using addition and subtraction skills

Place value

Time, Measurement and Money

Shapes

### Music

Music Express: Understanding duration

Ocarinas: Learn skills around tempo

### Art

Sculptures:

- Find out about the local environment
- Design a sculpture
- Make a sculpture
- Cover their sculpture with papier mache
- Paint their sculpture

### ICT

Writing skills:

- Log onto a computer and open a programme
- Use delete, space bar, enter, shift keys

### Social Use of Language Programme

Developing social interaction skills including looking and listening and awareness of ourselves and others

## Mars Class - Autumn Term 2009 Ideas for homework

### Speech and Language Therapy

Please continue to do work in packs when sent home.

### Literacy

Please continue to do daily reading and worksheets/activities when appropriate.  
Read other stories if possible, discussing pictures and what might happen next.  
Look out for signs, labels etc which you can read together.  
Visit the library and look for simple books about our topics.

### Numeracy

Talk about days of the week, months of the year, the passing of seasons etc.  
Talk about times of the day, looking at the clock for o'clock, half past and quarter times  
Talk about measurement: long/short, tall/short, heavy/light, full/empty etc  
Look for opportunities to add up and take away using numbers to 10.  
Look for shapes and patterns.

### Other Curriculum Areas

Talk about sculptures you have at home or you pass when out walking.  
Discuss any plants you have at home or those living in your garden.

### Motor Skills

Throwing, catching, kicking balls etc  
Cutting, sticking, threading beads etc