

Year 3 Autumn Term
Digging up the past!



English

Fiction:

Stories with familiar settings.
Dialogue and Plays.
Performance poetry.

Non-fiction:

Non-chronological reports.



Music

Introduction to ocarinas.
Expressing animals through music.
Copying and composing rhythmic patterns.



Mathematics

Number:

Counting, partitioning HTU, patterns and sequences.

Calculating using + & -

Shape, space and measures:

Shapes and their properties, money, real-life problems and measures.

Data handling:

Surveys, tables, graphs and charts.

Curricular Targets

To develop understanding of reading and writing numbers

I can read and write numbers to at least 100 in figures and words.

I can read and write numbers to at least 1000 in figures and words.

I can read and write numbers to at least 10,000 in figures and words.



Science

Characteristics of materials:

Understanding materials, investigating their properties and uses.

Rocks and Soils:

Sorting and classifying rocks and soils, understanding their purposes and knowing how they are formed.



French

Greetings, numbers and ordering stories.
Body parts.

PSHE (Personal Social Health Education)

New Beginnings, Getting on and Falling out and Say NO to Bullying.



DT

Designing and making a free-standing photoframe.

ICT

Loading and saving work.

Developing keyboard skills, adding graphics to text, changing fonts and improving presentation.

E-Safety



Art

Using recycled materials to make sculptures to improve the local environment.



History

What life was like in for children in Victorian Britain.
Trip to the Museum of Kent Life

RE

How Judaism originated and how different festivals are celebrated.
How Christians celebrate Christmas.



P.E.

Dance, Gym, Swimming, Athletics and Multi-skills (over the whole year).



Geography

Investigating the local area - maps and land use.



Year 3 Autumn Term 2009 - Extra ideas for work at home

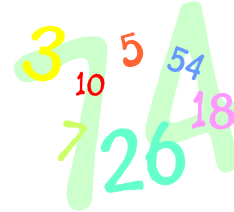
Literacy

Continue to read regularly from a wide range of texts. Each class is researching an Author of the Term stated below, read books by the chosen author and write a short book review.

Romans: Roald Dahl

Vikings: Dick King-Smith

Saxons: Jeremy Strong



Numeracy

Continue to reinforce work on time, money and multiplication tables.

Science

Make a materials collage - choose a material and stick objects or pictures of objects made of that material.

Have a look around your home and see how many different types of rocks you can find.

Make a mock volcano (instructions from class teacher)

Design and Technology

Look carefully at objects that are free standing if possible dismantle to see how the base holds the structure.

Create imaginative structures out of newspaper.

History

Use the library and/or internet to find out about the Victorians

