

ENGLISH

Stories set in imaginary worlds
Explanation texts
Stories from other cultures
Poetry

Spellings to include:
Words with same sounds
Words with same letter patterns
Strategies for unfamiliar words
Adverbs and adjectives

MATHEMATICS

NUMBER:

Securing number facts - using mental and written methods of calculation
Fractions
Partitioning

SHAPE, SPACE & MEASURES:

Metric units of length (cm, m, km)
Properties of 2D and 3D shapes
Symmetry
Perimeter and area
Angles

DATA HANDLING:

Collecting and presenting data

Art/DT

Viewpoints - portals to imaginary worlds
Cover for mobile phone



Feeling Hot Year 4 Spring 2010

SCIENCE

Friction, water resistance, air resistance
Keeping Warm - thermal insulators

PE

Swimming
Games skills - Hockey/golf, aiming and control
Dance - Country/Folk

RE

Islam - Symbols and patterns
Christianity - Trinity, Epiphany, Eucharist,
Easter and forgiveness
Compare stories and symbols of both

Social Emotional Aspects of Learning

Going for goals - How I learn, setting my goals
Good to be me - What I am good at

MUSIC

Ocarinas - Basic notes, simple tunes
Exploring melodies, scales and sound colours
Compositions of 'dream' music
Djembe Drumming workshops

I.C.T

Using repeating patterns
Collecting and presenting information

GEOGRAPHY

A village in India - Chembakolli
Where is it?
How is it similar/different to here?

HISTORY

Ancient Egyptians - Timeline, maps
Artefacts
Afterlife
Trip - tba

HOMWORK SUGGESTIONS (Not compulsory)

LITERACY

- Watch films / programmes about imagined worlds and settings - Narnia, The Borrowers etc
- Role play - imagined creatures, what would you look like, how would you act?
- Think about adjectives - can you make a list of as many adjectives as you can for a picture.

NUMERACY

- To become more familiar using a variety of tools for measuring length, width and height: measure things using tape measures and rulers
- To be able to tell the time using both an analogue and digital clock
- To be more confident with times tables; focus on a specific times table and it's related division facts; see your child's diary for this terms times tables

SCIENCE

- To investigate forces that exist in our environment
- Try making a parachute, boat or rocket and see which forces are used
- Research friction- What is it? When is it useful and when is it not?
- To look at how things are kept warm or cold and why
- Can you design something to stop an ice cube melting?

GEOGRAPHY

- To carry out research at library or on internet about village life in India
- Look at or cook recipes associated with India
- Go to a travel agent and collect some brochures

HISTORY

- To visit museums which contain Egyptian artefacts
- Can you make an artefact that would have come from Ancient Egypt?
- Try to find out about famous stories associated with the Egyptian Gods and act them out

ICT / ART

- Look at patterns that exist in the home and garden
- Collect patterns that repeat eg wallpaper samples
- Take photographs and make a jigsaw out of them
- Take a photo and repeat the picture but flip or rotate it
- Make a picture that shows an imagined world, use pencils, paint, or collage