

### Literacy

Using 'The Iron Man' by Ted Hughes to develop descriptive skills and understanding of a story plot. Traditional stories, myths and legends. Writing instructions, using adverbs. Exploring features of poetry.

### Music

Roundabout and Cyclic patterns. Playing instruments and singing using rhythm and pitch in a repeat sequence

### Science

Gases around us-exploring different gases and their uses  
Changing state - Reversible changes such as the water cycle.  
Practical work – Factors affecting

## **Autumn Term 2009 Year 5**

### Geography

Investigating a local issue: what should a High Street be like?  
Gathering information from a walk to Dartford High Street and questionnaires to draw conclusions.  
Research a local issue and present findings.

### Family Fortunes



### Numeracy

Properties of 2-D and 3-D shapes.  
Weighing and calculating with metric units.  
Collecting information and using it to make charts and graphs.  
Extending ideas of place value to decimal fractions.  
Using x, -, x and / to solve word problems.

### History

How the Tudors came to power. What a king did all day. Henry VIII and his six wives. Why did he marry so many times?

### P.E.

Netball skills and team work.  
Improving fitness and flexibility.  
Gymnastics, rolling and jumping creating a sequence.  
Popular contemporary dances.

### Art

Making containers from different materials including clay  
Looking at grouping objects for a still life painting and learning water colour and drawing techniques.

### Personal, Social and Health Education

Using the SEAL scheme of work to discuss classroom and school rules, and to learn ways to resolve disagreements calmly.

### R.E

What is a church? Why do people go to church?  
Special journey and pilgrimages.

### I.C.T

Using search engines for research and information gathering. Compiling and organising information in databases. Using ICT to create and alter images.

Year 5 - Autumn Term 2009

Ideas to work on at home.

LITERACY.

Continue to read as widely as you can, including some traditional stories, myths and legends.  
Read some poetry or a story by Ted Hughes.

NUMERACY.

Continue to thoroughly learn and practice times tables - forwards, backwards and randomly.  
Have a go at following a recipe, weighing out the ingredients accurately.

Our group targets:

Read and write whole numbers to at least 10000 in figures and words and negative numbers.

Read and write any number in figures and words and use decimals for tenths and hundredths, and negative numbers.

Read and write any number in figures and words and use decimals for tenths, hundredths and thousandths, and negative numbers.

HISTORY.

Make a local visit with a Tudor link

R.E.

Think about a special journey you have made.

What made your journey special?

Where did you go?

How did you travel?

Who went with you?