

YORK ROAD JUNIOR SCHOOL AND LANGUAGE UNIT

Gender Equality Action Plan Pro-forma

Date: November 2009

Review Date: November 2010

Key issue for action	Success criteria	Impact measure	Planned action	Responsible person	Timescale for review and completion
To monitor policies to ensure gender equality.	Policies and practice reflect gender equality.	No gender-related issues in school.	To embed gender equality in policy writing and school practices.	HT/Governing Body.	Ongoing.
To monitor attainment across genders.	Clear knowledge in relation to gender achievement.	Strategies in place to address gender achievement issues.	Data analysed in relation to boy/girl achievement. Refer to making figures speak.	Daniel Burgin Assessment Co-ordinator	To follow QCA Annual Testing.